

SECTION: 400 Extra-Duty Assignments
TITLE: 024 Character Education Sponsor

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**QUALIFICATIONS** \* Valid teaching certificate in the State of Missouri

\* Highly organized and able to meet critical deadlines

REPORTS TO / EVALUATED BY: Building Principal, Assistant Superintendent, and/or Superintendent

**TERM OF POSITION:** The first day through the last day of the annual school year as set forth in the district's approved

School Calendar.

**SALARY:** Extra-duty stipend as set by the district's approved Extra-Duty Salary Schedule

JOB GOAL: To encourage the personal growth and development of each student, to foster a sense of personal

worth and competence, and instill knowledge and understanding of character traits through the use of

the character education curriculum.

**RESPONSIBILITIES:**\* Integrate Character Education as a part of the guidance and grade-level curriculum

\* Serve as resource person and provide guidance and character education resources to the

classroom teachers.

\* Attend monthly Character Education regional meetings and workshops.

\* Visit classrooms on a monthly basis to discuss with students the character word of the month.

\* Reinforce the character traits on a daily basis when working with students, parents, and other staff

members.

\* Recite the Character Pledge each morning that school is in session.

\* Utilize school bulletin boards to display the character traits and the word of the month.

\* Utilize school bulletin boards to acknowledge students who possess and display certain character

traits.

\* Provide a yearly inventory of supplies and equipment to a building administrator.

\* Inform and make recommendations concerning the character education program to a building

administrator.

\* Complete all necessary paperwork in a timely manner as requested by the building administrator or

the district's Board of Education.

\* Perform all other duties as assigned by the Building Principal, Assistant Superintendent, or

Superintendent.

Hancock Place School District
Date Approved: December 14, 2005